

Sample Poster Evaluation Form

2023 SPH Poster Competition

Poster Number: _____ Submitter Name: _____

Please note: all posters will be judged using the core criteria, and posters participating in additional competitions will be scored using the appropriate elements described for each competition.

Overall Impact or Criterion Strength	Score	Descriptor
Low	1	Poor
	2	Marginal
	3	Fair
Medium	4	Satisfactory
	5	Good
	6	Very Good
High	7	Excellent
	8	Outstanding
	9	Exceptional

Core Criteria	Descriptions (Choose most appropriate where applicable):	Score (9 = Exceptional)
Completeness	Includes details on background, aims, methods, results, conclusion (or similar)	1 2 3 4 5 6 7 8 9
Clarity	Conveys message without ambiguity	1 2 3 4 5 6 7 8 9
Background	Contextual information/Problem Definition/Rationale for study or evaluation	1 2 3 4 5 6 7 8 9
Aims	Goals/Objectives/Choice of a particular solution for evaluation	1 2 3 4 5 6 7 8 9
Methods	Design/Data collection procedures/Implementation procedures	1 2 3 4 5 6 7 8 9
Results	Findings	1 2 3 4 5 6 7 8 9
Conclusions	Implications/Interpretation/Impact of results & findings	1 2 3 4 5 6 7 8 9
Visual Display	Summarizes project adequately, effectively, & aesthetically	1 2 3 4 5 6 7 8 9

FEEDBACK TO PARTICIPANTS *Please Note: Any comments will be shared with the student but will not be utilized in determining poster award recipients*

UNDERGRADUATE AND ADDITIONAL COMPETITION QUESTIONS ARE LOCATED BELOW

ONLY FILL OUT IF JUDGING FOR APPLICABLE COMPETITION

Undergraduate Competition Awards		Score (9 = Exceptional)								
<p>Inclusion of Undergraduate Curricular Themes</p>	<p>Project reflects two or more of the curricular themes below that are revisited throughout the baccalaureate curriculum:</p> <p>Health as a Moral Endeavor: Exploring the moral importance of health and healthcare considering individual and societal commitments and obligations including the fair use of limited resources.</p> <p>Health Equity: Having equitable access and the means and resources to attain one’s full life potential.</p> <p>Life Course Perspective: The cumulative evolutionary, pre-generational, pre-natal, and life events and circumstances that influence health at any one point in time.</p> <p>One Health [Human-Animal-Environment]: The inextricable relationship among animal, human, and environmental health as determined by, e.g., evolutionary biology, human behavior, and environmental phenomena.</p> <p>Cultural Relevance: The lens through which life events are experienced and interpreted and through which meaning is ascribed.</p> <p>Local/Global Impact: Appreciation for the global systems that influence the processes, dynamics, and activities of the world’s populations; health as a multi-faceted state-shaped within, e.g., biological, socio-cultural, geographic, economic, and political contexts.</p>	1	2	3	4	5	6	7	8	9

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Additional Competition: Delta Omega		Score (9 = Exceptional)
Public Health Expertise	Evidence of student work	1 2 3 4 5 6 7 8 9
Public Health Expertise	Relevance to public health	1 2 3 4 5 6 7 8 9
Public Health Expertise	Potential impact	1 2 3 4 5 6 7 8 9
Public Health Expertise	Novel (e.g., original, innovative)	1 2 3 4 5 6 7 8 9

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Additional Competition: Global Health		Score (9 = Exceptional)
Global Health Subject Area Expertise	Extent to which the project represents the field of global public health	1 2 3 4 5 6 7 8 9

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Additional Competition: Maternal and Child Health		Score (9 = Exceptional)
MCH Subject Area Expertise	Research subject is relevant to the field of MCH.	1 2 3 4 5 6 7 8 9
MCH Subject Area Expertise	Research findings add to the science/evidence base in maternal and child health.	1 2 3 4 5 6 7 8 9

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Additional Competition: CCTS		Score (9 = Exceptional)
CCTS Subject Area Expertise	Extent to which the project represents innovative translational research.	1 2 3 4 5 6 7 8 9
CCTS Subject Area Expertise	Extent to which the project is relevant to the health needs of the greater community and/or its potential for significant community impact.	1 2 3 4 5 6 7 8 9

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Additional Competition: Community Engaged Research Award		Score (9 = Exceptional)								
Community Engaged Research Subject Area Expertise	Must be notable in at least one of the following ways: <ul style="list-style-type: none"> • Assets of the community are leveraged and/or enhanced by the research. • Community members are a crucial part of the research team or process (I.e., uses CBPR or PAR methods). • Research was designed or applied in order to change institutional or local policy or systems to address communities' identified needs. 	1	2	3	4	5	6	7	8	9