The Collaboratory for Health Justice at UIC School of Public Health
Applied Practice Experience: Oral Histories of Loss and Healing

About the Collaboratory: The Collaboratory for Health Justice emphasizes the importance of community engagement throughout public health research, teaching, and practice. The center is seeking a student with interest in strategic and intentional community engagement focused on achieving health justice. See examples of our work on our website.

The Position: The main responsibility is to assist with the development of a community-led project to share the stories of young people in La Villita who have lost their lives to violence—through the eyes of their families. The APE student will collaborate with Padres Angeles’ Little Village community health workers to:
- Produce a hardcopy and digital book from already-collected oral histories, photos, and poems from family members
- Work with community project leads to frame the project using the lens of structural determinants at both a global and local level as they relate to critical public health issues
- Collaborate with project leads and family members to weave a narrative that demonstrates the humanity of young people in La Villita and contributes to the familial healing process

Students whose native language is Spanish or who speak and comprehend Spanish fluently are encouraged to apply; community-based collaborators primarily speak Spanish and a major responsibility will be transcribing Spanish and/or translating Spanish to English.

Job Tasks:
- Transcribe interviews to Spanish text
- Translate the Spanish transcriptions to English
- Extract incidence rates and related health inequities data from various data sources
- Work with project leads to put together drafts of the hardcopy book
- Transfer the hardcopy book into a digital format that is publicly accessible
- Locate grants to support future community-based public health programming concepts developed by community leads

APE student must be able to thrive independently and recognize community members as project leads. In addition to this priority project, applied practice experience students may help produce best practice documents that benefit community-academic partnerships. Students may be responsible for the development of messaging and materials that will be distributed to research and practice partners, SPH faculty, staff, and students, and more broadly on our website and other communication channels. Additionally, students may have the opportunity to participate in literature reviews, basic data analysis, writing, and presentations. Specific topics and additional outputs are flexible to students’ interests and skills.

Please submit resumes and brief statement of interest to sphcollaboratory@uic.edu
Applications reviewed on a rolling basis.