The Collaboratory for Health Justice at UIC School of Public Health
Applied Practice Experience- Enhancing a Partner Database

The Collaboratory for Health Justice emphasizes the importance of community engagement throughout public health research, teaching, and practice. The center is seeking a student with interest in strategic and intentional community engagement focused on achieving health justice.

One of the main responsibilities will involve expanding a pilot partner database of all UIC SPH’s current partnerships in order to help facilitate meaningful and strategic engagement between UIC faculty, staff, students, and partners. The partner database will live on the Collaboratory’s website where faculty, students, and community partners will be able to find each other for volunteer opportunities, research partnerships, and public health practice collaborations to improve public health.

Job tasks:

- Use various tools including surveys, spreadsheets, and faculty interviews to compile information about SPH partnerships currently taking place.
- From various data sources- including direct contact with partners- extract key information such as duration of partnership, focus issue of the partnership, and lead partners’ contact information so this key information can be featured in the partner database.
- With the information, help to develop a partner database using Tableau that will live on the Collaboratory’s website. No existing knowledge of Tableau needed but some familiarity with user design, building webpages, or technological knowledge is a plus.
- Present the database to community partners as a resource for making SPH connections. Collect partner feedback.
- Make design recommendations for improving the current partner database.
- Assist with collecting metrics from the partner database that help the School of Public Health meet its strategic priority to better engage community organizations.

APE student must be able to thrive independently and to solve issues creatively. In addition to this priority project, applied practice experience students may help produce best practice documents that benefit community-academic partnerships. Readiness to assist with incoming partners’ requests for technical assistance is key, for which the student will have the opportunity to participate in literature reviews, basic data analysis, writing, and presentations with partner organizations. Specific topics and additional outputs are flexible to a students’ interests and skills.

Please submit resumes and brief statement of interest to sphcollaboratory@uic.edu
Applications reviewed on a rolling basis.