

**MPH Applied Practice (AP) Experience**

***Preceptor Evaluation***

*Please use this evaluation to assess the student’s performance and professional conduct during the AP Experience. You can provide additional feedback and/or examples at the end of the evaluation, especially if the student exceeded or did not meet expectations.*

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| --- | --- | --- | --- | --- |
| **Overall Assessment of Work** | **Needs Improvement**  | **Met Expectations**  | **Exceeded Expectations** | **N/A or did not observe**  |
| **Knowledge/Skills**: The student had the knowledge and skills to perform the duties they were assigned. |  |  |  |  |
| **Quality of Work**: The student’s work was at an acceptable professional level (student followed instructions/procedures and the work was accurate and thorough)  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Professionalism & Interpersonal Skills**  | **Needs Improvement**  | **Met Expectations**  | **Exceeded Expectations** | **N/A or did not observe**  |
| **Appearance**: The student dressed appropriately for their activities.  |  |  |  |  |
| **Communication:** The student had the ability to articulate their ideas clearly and effectively in written and oral forms, listen to others, and provide information to preceptor and staff in a timely matter.  |  |  |  |  |
| **Critical Thinking/Problem Solving:** The student used sound reasoning to analyze issues, make decisions, and overcome challenges.  |  |  |  |  |
| **Work Ethic:** The student demonstrated personal accountability and effective work habits (i.e. punctuality, working productively with others, time management) |  |  |  |  |
| **Initiative:** The student took initiative while working on projects and asked questions at appropriate times during the process.  |  |  |  |  |
| **Standard of Achievement:** The student was driven to improve performance by being responsive to feedback and an inner standard of excellence. |  |  |  |  |
| **Adaptability**: The student was able to adapt to change in the work environment; helping to define the challenges and working with others to come up with possible solutions. |  |  |  |  |
| **Teamwork:** The student was able build collaborative relationships with others (colleagues, key stakeholders, clients, community members etc.) to work toward a shared goal, participating actively, and sharing responsibility and accomplishments.  |  |  |  |  |
| **Respect**: The student demonstrated openness, inclusiveness, and the ability to interact respectfully with all people and understand individual differences.  |  |  |  |  |
| **Service:** The student had the ability to engage in culturally competent public health practice and research.  |  |  |  |  |

**Overall, how satisfied were you with the student’s performance during the AP Experience?** *4-point Likert scale: To a great extent, Somewhat, Very Little, Not at all*

**Are you interested in mentoring/supervising other MPH students at your organization for their AP Experience?** *Y/N*

**OPEN ENDED QUESTIONS**

* Please describe the ways in which the student’s AP Experience benefited the organization?
* Any additional comments regarding the student’s strengths or areas for improvement?