

CURRICULUM VITAE

PERSONAL INFORMATION

NAME: Karin Joann Opacich
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EDUCATIONAL BACKGROUND

<u>Institution</u>	<u>Location</u>	<u>Dates</u>	<u>Degree</u>
University of Denver	Denver, CO	1970-72	Fine Arts, (2 years undergraduate work)
University of Kansas	Lawrence, KS	1975	B.S. (Occupational Therapy)
University of Illinois Medical Center Center for Educational Development	Chicago, IL	1981	M.H.P.E. (Health Professions Education)
University of Illinois School of Public Health	Chicago, IL	2003	Ph.D. (Public Health)

Major Area of Study: Health Policy & Administration; focus on allocation of service and health care ethics.

(See Continuing Education section for course work.)

Dissertation Research: *Reconstructing Occupation After HIV Infection: Lessons From the Lived Experience of Women*

PROFESSIONAL EXPERIENCE

Current Position and Roles

Dates

**Assistant Dean for Undergraduate Public Health &
Clinical Associate Professor, Health Policy & Administration**

2015-present

**Curriculum Specialist &
Director of Undergraduate Program Development
Office of the Dean**

2009-2014

Clinical Associate Professor, Health Policy & Administration

School of Public Health

University of Illinois

Responsibilities:

Development of a new Bachelor of Arts degree program in public health; recruiting and developing faculty; developing relationships and synergies with internal and external partners; conducting program evaluation; preparing documents for internal and external approval; soliciting stakeholder support and recruitment streams for a baccalaureate program in public health; preparing curricular materials to reflect needs and trends in public health. Recent past initiatives include facilitating the transition of the DrPH program to on-line format, revision of the MPH program, development of a post-masters certificate in health disparities research, and; exploring opportunities for new academic initiatives, e.g. development of a post-masters certificate program in health disparities; conducting a funded research project pertaining to Latino migrant and seasonal workers.

Current Committees: UIC Senate Committee on Educational Programs, School of Public Health Committee on Education, School of Public Health Academic Strategic Planning Committee, School of Public Health Leadership Council, Undergraduate Management Committee

**Opacich Consultative Services
(Sole Proprietorship)**

2001-present

1) Academic Curriculum Consultation

To date, have provided consultation to programs in public and private institutions and to state boards of education in 19 states.

Responsibilities:

Advising regarding curriculum development, revision, evaluation in occupational therapy education and other health professions; guiding programs in meeting standards for education and preparation for accreditation visits; enhancing faculty development; assisting programs in transition from baccalaureate to masters and doctoral level education.

2) Independent Contractor

1978-present

Providing direct service, referrals from Chicago area health facilities and practitioners, home health agencies, and other agencies and individuals

Responsibilities:

Home health care encompassing broad range and degree of occupational dysfunction, age groups, and diagnostic categories; 1986 - present exclusively pediatric home care including feeding disorders, SI, CP, sensory impairment, HIV, spina bifida, and other neurological dysfunction, equine assisted occupational therapy for children.

Past Academic Appointments

Scholar in Residence

2007-2008

Elizabethtown College

Elizabethtown, PA

Responsibilities:

Presenting material to the college pertaining to health disparities; consulting with individual faculty and facilitating a strategic research plan; contributing to the development of public health content in undergraduate education; providing insights into curricular revision and development

Adjunct Clinical Assistant Professor

Department of Public Health, Mental Health, and Administrative Nursing

College of Nursing

University of Illinois at Chicago

2005-2008

Responsibilities:

Guest lectures and other curriculum contributions as requested; student advisement and supervision of special projects in areas of expertise

Project EXPORT Director

Assistant Director, National Center for

University of Illinois

2004-August 2007

Rural Health Professions

Responsibilities

Project Director for Project EXPORT, a 6.4 million dollar grant pertaining to health disparities; maintain communication among partners and networks; facilitate strategic planning and program evaluation; participate in research and generate new research opportunities; represent EXPORT at regional, national, and international meetings; participate in education regarding health disparities; organize and supervise day to day activities

Associate Professor **Rush University, Chicago, IL** 1997-1998
Department of Occupational Therapy

Assistant Professor **Rush University, Chicago, IL** 1980-1997
Department of Occupational Therapy

Responsibilities

Primary responsibility for several courses: OCC 461 Health & Development, OCC 535 Issues & Perspectives in the Treatment of Children, OCC 506 Medical Conditions Seminar, OCC 541 Tests & Measures in Occupational Therapy, OCC 590 Advanced Practice Seminar [also NUR 508 Women, Feminism, and the Health Care Professions; academic and research advisor; guest lectures as requested; related curriculum and faculty development; participation in various university committees; direct service as related to above activities; coordinating special projects, workshops, etc.; development of educational materials.

Instructor (Conjoint Appointment) **Rush University, Chicago, IL** 1991-1996
Program on Ethics
Section of Health & Humanities
Department of Religion, Health & Human Values

Lecturer (Conjoint Appointment) **Rush University, Chicago, IL** 1990-1991
Program on Ethics
Section of Health & Humanities
Department of Religion, Health & Human Values

Responsibilities

Primary responsibility for developing and teaching ethical content in the occupational therapy curriculum; participation in case discussions and presentations for the hospital; participated in Ethics & Law Clinical Medicine (Seminar Facilitator)]; participation in Section business and meetings

<u>Past Administrative Positions</u>	<u>Institution</u>	<u>Dates</u>
Occupational Therapy Program Developer/Director	North Park University, Chicago, IL	1999-2001

Responsibilities

Establishment of a new masters curriculum in occupational therapy; preparation of accreditation materials; space planning; budget preparation; hiring faculty and staff; recruitment and admission of students; curriculum development and evaluation; faculty development and evaluation; direct teaching and supervision; collaboration with related disciplines within and outside the university environment

[Note: Program approved but not implemented due to institutional budgetary constraints.]

Acting Co-Chairperson **Rush University, Chicago, IL** 1997 - 1998
Department of Occupational Therapy

Responsibilities

Administratively responsible for academic program until the search for a permanent chairperson concluded.

Education Coordinator
Department of Occupational Therapy

Rush University, Chicago, IL

1992-1998

Responsibilities

Responsible for academic program including curriculum design, implementation, and evaluation; development and supervision of faculty; maintenance of accreditation; coordination of academic events.

Past Clinical Positions

Developmental Specialist
Department of Pediatrics

Mercy Hospital & Medical Center
Chicago, Illinois

1978-1980

Responsibilities

Development of a curriculum in developmental pediatrics for residents (part of primary care H.E.W. grant); coordination of Developmental Clerkship (Phase III Medical Students) and Developmental Rotation (Pediatric Residents and Phase III Medical Students) Related faculty development; direct teaching, in-service, and special presentations; coordinator of Interdisciplinary Developmental Pediatric Team; Evaluation of components of program (both formal and informal); Special projects i.e., systemized intake system for developmental pediatric cases, American Academy of Pediatrics exhibits, development of audiovisual materials, etc.

Pediatric Outpatient Therapist
Department of Occupational Therapy

Mercy Hospital and Medical Center
Chicago, IL

1976-1978

Responsibilities

Evaluation and treatment of out-patient pediatric patients with a wide range of disorders; participation in interdisciplinary team; formation of Parent-Oriented Pediatric Central Nervous System Dysfunction Group; supervision of O.T. fieldwork students; faculty for Developmental Clerkship.

Pediatric Occupational Therapist
Department of Occupational Therapy

Mount Sinai Hospital & Medical Center
Chicago, IL

1975-1976

Responsibilities

Evaluation and treatment of pediatric in-patients and out-patients; participation in child abuse team; supervision of O.T. students for short-term pediatric experience.

AWARDS and Designations:

1. Supervising Consultant, Anixter Center/MOPD/Independent Living Program, 1997 – through 2010
2. American Occupational Therapy Association Service Award (Chairperson, Fieldwork Study Task Force) 1990.
3. Sensory Integration International, Faculty Emeritus, conferred in 1990.
4. American Occupational Therapy Association Service Award (Standing Committee, Education Special Interest Section 1992-1995) 1995.
5. Fellow, American Occupational Therapy Association (*innovative academic and clinical educator*) 1995.
6. American Occupational Therapy Association Service Award (Accreditation Council for Occupational Therapy Education 1993-2001) 2001.
7. ACOTE, Accreditation Specialist Emeritus, conferred in 2001.

9. American Occupational Therapy Association Service Award (Accreditation Council for Occupational Therapy Education 2001-2004).
10. American Occupational Therapy Association Service Award (Member, Board Ad Hoc Workgroup on Health Disparities) 2005.

PAST PROFESSIONAL ENDEAVORS:

1. Subcommittee for the Development of a National Industry Accident and Injury Surveillance System, Jockey Club, Inc., 2006-2007
2. Board of Directors, Winners Federation, Inc., 2005 to 2007
3. Advisory Panel, Network of Service Providers, Arlington International Racetrack, 2005 to 2007
4. Illinois Early Intervention Specialist, credentialed 2003-2006
5. Project Consultant and Presenter, ACOTE/AOTA and AOTF Workshops on Curriculum Revision, 2000-2003.
6. Accreditation Council for Occupational Therapy Education, 1993-2001.
7. Advisory Board, Woodlawn Early Intervention Program, 1990 -2005.
8. Advisory Board, (Grant). Employment Options: A Program Leading to Employment of Persons with Living with AIDS. University of Illinois, G. Kielhofner, Principle Investigator, 1998 -2000.
9. Occupational Therapy Advisory Board, Wright Community College, 2000 to2003.
10. American Occupational Therapy Association, Education Special Interest Section Standing Committee, 1992 - 1995.
11. Commission On Education, American Occupational Therapy Association; Fieldwork Representative, 1981 - 1989, Academic Representative 1990 - 1993.
12. American Occupational Therapy Association, Roster of Accreditation Evaluators, 1989 - 1992.
13. IL State Board of Education, Early Intervention Personnel Development Task Group, 1991.
14. Consultant to Edgewater Rehabilitation Associates, "The Pediatric Edge" Project, 1990 - 1992.
15. Illinois Occupational Therapy Association, Continuing Education Chairperson, 1984-1988; Research Chairperson, Committee, May 1988 - 1992.
16. Directions for the Future Symposium, AOTA, San Diego, 1990.
17. Chairperson, Fieldwork Study Committee, American Occupational Therapy Association, Commission on Education, 1988-89.
18. Advisory Panel, SPICES (Self Instructional Package to Improve Clinical Education Supervision) AOTA, Commission on Education, 1989 - 1991.
19. Faculty, Sensory Integration International, 1981-1990.

GRANTS and CONTRACTS:

Current Research Support

Grant: HRSA #D18HP29044 (PI(s): Pendleton/Peacock/Currence)

UIC Health Professions Navigator (UIC-HPN)

Dates: 01/09/2015 – 08/31/2018 Award: \$1,949,999

The UIC Health Professions Navigator (UIC-HPN) is a unique collaborative focused on improving the recruitment and retention of diverse students into the health science professional degree programs. this programming will focus on strengthening practice-based experiences, continuous mentoring, financial support, and academic preparation that lead to successful careers in the health professions.

Role: Practice Coordinator

Past Research Support

Grant: NIH #GM107692-01

(PI, Allen Meares, P.)

UIC Behavioral and Biomedical Science Bridges to Baccalaureate Program

Dates 7-1-2013-630-2018\ Dates of Involvement: 7-1-2013-10-302015

Well-articulated policies and coordinated plans can help two-year colleges play an important role in increasing the proportion of underrepresented students who successfully complete behavioral and biomedical science research focused degrees and go on to successful research careers in their chosen fields. The program will leverage existing partnerships, strategies and resources between the University of Illinois at Chicago (UIC) and four City Colleges of Chicago (CCC) to improve the transfer pipeline and baccalaureate degree completion of underrepresented students in behavioral and biomedical research focused science careers represented in our College of Nursing, School of Public Health and College of Liberal Arts and Sciences (Biology, Chemistry, Psychology, Physics). The proposed program will also enhance collaborations and professional development opportunities between UIC and CCC faculty that will lead to a more robust educational experience for the participating students.

Role: Co-Investigator

Contract: Illinois State Board of Education (ISBE) 2012-2017PI

(PI, Allen-Meares, P.)

Health Science Learning Exchange

This is an initiative that is being coordinated statewide and is a part of the ISBE federal Race to the Top (RTTT) funding. The ISBE had dedicated 2.25 million to support the development and implementation of content specific Programs of Study (POS) relative to STEM education in Illinois schools. Ultimately, ISBE plans to create up to 9 statewide STEM learning Exchanges to support 9 critical STEM areas. Health Science will be one of the first to be implemented this coming year.

Role: Project Evaluator

Grant: USDA 2011-67001-30109

(PI, Fitzgibbon, M.)

Dates: 02/11-01/16

Adaptation and Dissemination of an Evidence-Based Obesity Prevention Intervention The purpose of this study is to adapt and disseminate an evidence-based obesity prevention program to supplemental nutrition programs for low-income families.

Role: Consultant (6-12 to 9-12)

P50 CA106743 Training Core

7/1/10-6/30/15

The UIC Center for Population Health and Health Disparities

(PIs

Warnecke/Calhoun)

The aims of the proposed renewal of the Center are to address three questions that have emerged as central issues in understanding the disparity in stage at breast cancer diagnosis between White women and women of color based on work to date: 1) To define how apparent disparities in early detection, diagnosis and treatment can be addressed in safety-net hospitals; 2a) To determine how community health clinics can more effectively identify and monitor patients at risk for aggressive breast cancer; 2b) To determine how patients at elevated risk can be engaged to participate in a tailored screening and monitoring program; 3) To determine how biological factors, specifically DNA methylation, promote aggressive breast cancer disproportionately among women of color.

Role: Curriculum Specialist (9-11--5-12)

Grant: Building Community Resources to Address
Health and Safety Concerns for Children of Migrant And Seasonal Workers

(PI, Opacich, K)

Dates: 11/09 – 11/10

National Children’s Center for Rural and Agricultural Health & Safety: Special Project and Pilot Study Funds (Mini-grant Program): Year 2009-2010

A one –year demonstration project was designed to engage parents and community-based agency partners to reduce risk and to promote the health and safety of children living in unique embedded agricultural communities associated with the equine industry.

Role: PI

Contract: The Hawaii State Legislature introduced HB3259 which became Act 199 to perform an assessment of the status of the continuum of dental care; State of Hawai`i Legislature contract with University of Illinois College of Dentistry & IHRP (PI-Kaste, Linda)

Dates: 12/07-10/08

Hawai`i Dental Workforce Study

The Hawaii State Department of Health (DOH) Dental Health Division (DHD), as the lead agency, awarded a contract to the University of Illinois at Chicago (UIC); investigators from the UIC College of Dentistry and the UIC Institute for Health Research and Policy performed the assessment. The purpose of the assessment was to examine availability, accessibility, and need for oral care services statewide, particularly for persons with disabilities. “

Role: Project Manager/Co-Investigator

Grant: 5 P20 MD000524-03, NIH-NCMHD

(PI, Glasser, M.)

Dates: 10/1/03-9/30/07

Project EXPORT Center Program Evaluation

EXPORT’s mandate is to provide unique opportunities for health professionals, researchers, and students, in collaborative partnerships with communities, to address health disparities in rural settings through research, education, and service. The mission of Project EXPORT is to identify, reduce, and eliminate health disparities in rural and underserved populations through research, education, and community service. Conduct research on conditions and diseases reflecting disparities in health and health care among rural and underserved populations.

Role: Project Director

Grant: 5 P20 MD000524-03, NIH-NCMHD,

(PI, Glasser, M.)

Dates: 10/03-9/07

Pilot Grant: Establishing Health Needs and Identifying Health Disparities In An Embedded Rural Workforce

Dates:10/05-9-07

The purpose of this pilot study was to determine the presence of health disparities for an embedded group of migrant and seasonal workers associated with the equine industry. The workforce of interest, “backstretch workers” The population of backstretch workers tends to be largely Hispanic and vulnerable in the social hierarchy.

Role: PI for this 2-yr.pilot research project funded by the EXPORT Center

Primary Advisor or Committee Member to more than 75 Graduate Student Thesis/Dissertation projects 1983-present

PUBLICATIONS (includes chapters, journal articles, and published reports):

1. Opacich, K. (2011). Infectious Diseases. IN: B. Atchison and D. Dirette (Eds). Conditions in Occupational Therapy: Effect on Occupational Performance, 4th Ed. Baltimore: Lippincott, Williams & Wilkins.
2. Opacich, K.J., Lizer, S., Goetsch, P. (2008) Forging an academic partnership to address health related needs: Targeting embedded rural communities in the horseracing industry, In N. Pollard, F. Kronenberg, & D. Sakellariou (Eds.), Political Practice in Occupational Therapy, Elsevier, pp. 207-216.
3. Opacich, K. J. (2008) Human immune deficiency virus. In C. Trombly (ed.), Occupational Therapy for Physical Dysfunction (6th Ed.), Williams & Wilkins, pp.1345-1357.
4. Kaste, L., Byck, G. & Opacich, K., State of Hawaii Dental Workforce Evaluation, Report to the Legislature, State of Hawai`i (HB3259 CD1) .
5. Abreu, B.C., Jones, J., and Opacich, K. J., (2007). Hippotherapy and evidence-based practice. In Engel, B. and MacKinnon, J. (Eds.), Enhancing Human Occupation Through Hippotherapy, AOTA Press, pp.70-75.
6. Peters, K., and Opacich, K. J. (2006) Disability and gender. In G. Albrecht (ed.), Encyclopedia of Disability, Sage Publications, pp. 760-764.
7. Opacich, K. J. (2004) Reconstructing occupation after HIV infection: Lessons from the lived experience of women, *International Journal of Therapy and Rehabilitation*, 11(11), 517-524.
8. Opacich, K. J., & Savage. T. (2004). Mothering with chronic illness and HIV/AIDS: Reconstructing occupations. In Esdaile, S. and Olson, J. Mothering Occupations: Challenge, Agency & Participation. F.A. Davis, pp.217-237.
9. Opacich, K. J. (2003) . Ethical dimensions in occupational therapy management. In the Occupational Therapy Manager (4th Ed.). Bethesda, MD: The American Occupational Therapy Association, pp. 491-411.
10. Opacich, Karin J. & Savage, T. (2000). Competing agendas: Ethical tensions in delivering care to a child in context. Issues in Stroke Rehabilitation, 2(2), pp.1-10.
11. Blondis, T.A., & Opacich, Karin. J. (2000). Developmental coordination disorders and ADHD. In P.J. Accardo, T.A. Blondis, B. Whitman, & M. Stein (Eds.), Attention deficit disorders and hyperactivity in children and adults: Diagnosis, treatment, management.(2nd Ed.) New York: Marchell Dekker, Inc.,pp.265-288.
12. Opacich, K.J. (1997, June) Moral tensions and obligations of occupational therapy practitioners providing home care. *American Journal of Occupational Therapy*, 51 (6), pp. 430-435. Chicago, IL.
13. Opacich, K.J. (1996), Ethical dimensions in occupational therapy. In The Occupational Manager, (Revised Ed.) The American Occupational Therapy Association, pp. 349-366.
14. Opacich, K.J. (1995, February). Is an educational philosophy missing from the fieldwork solution? American Journal of Occupational Therapy 49 (2), pp. 160-164.
15. Opacich, K.J. (1993, September). Ethical challenges in occupational therapy education. AOTA Education Special Interest Section Newsletter, p.3.
16. Opacich, K.J. (1993, March) Intentionally provocative thoughts about occupational therapy fieldwork. AOTA Education Special Interest Section Newsletter, pp. 1-3.
17. Blondis, T.A., Snow, J.H, Roizen, N.J., Opacich, K.J., Accardo, P.J., (1993). Early maturation of motor delayed children at school age. Journal of Child Neurology. 8, pp. 313-329.

18. Opacich, K. & Walens, D. (1991) Unit IV Module C, Structuring the learning experience. In Self-Paced Instructions to Improve Clinical Education and Supervision, American Occupational Therapy Association, Inc.
19. Opacich, K. & Welles, C. (1992) Ethical dimensions in occupational therapy In The Occupational Therapy Manager. (Revised Ed). The American Occupational Therapy Association, Inc., pp. 349-366.
20. Opacich, K. (1991). Assessment and clinical decision-making In Occupational Therapy: Overcoming Human Performance Deficits, Christiansen C. and Baum C. (eds.), Slack, Inc., pp. 355-372.
21. Opacich, K., (1987). A matrix model of program evaluation. (paper) Commission on Education for A.O.T.A., Program Proceedings, Minneapolis, MN, 1986, Occupational Therapy News, Vol. 41, No. 5, May 1987.
22. Frum, D. and Opacich, K., (1987). Supervision: Development of therapeutic competence. (manual), American Occupational Therapy Association.
23. Opacich, K., (1986). Supervision: Development of therapeutic competence. (videotape), American Occupational Therapy Association.
24. Opacich, K., Mankad, V., (1979). A developmental pediatric curriculum for pediatric residents. (abstract) Program of the Annual Meeting of the American Academy of Pediatrics, April 1979, Toronto, Ontario.
25. Mankad, V., Opacich, K., (1978). A model undergraduate curriculum for the developmental pediatrics, (abstract) Program of the Annual Meeting of the American Academy of Pediatrics, October 1978.

EDITORIAL WORK:

Numerous manuscripts reviewed for e.g., Slack, Inc., F. A. Davis, *Frontiers*.

INVITED PRESENTATIONS (In Chronological Order, 1977-present):

1. *Normal Child Development; Developmental Screening Techniques*, July 15, 1977, Rehabilitation Institute, Chicago, Illinois (seminar for physiatrists) K.J. Opacich, O.T.R., Vipul N. Mankad, M.D.
2. *Sensory Integrative Dysfunction; A Theoretical Model for Remediation*, May 9, 1978, Mercy Hospital and Medical Center, Department of Pediatrics (grand rounds) K.J. Opacich, O.T.R.
3. *Neonatal Assessment*, May 17, 1978, Lutheran General Hospital, Park Ridge, Illinois: (North Suburban I.O.T.A. meeting) K.J. Opacich, O.T.R.
4. *A Model for an Undergraduate Curriculum in Developmental Pediatrics*, October 21-26, 1978, Chicago, Illinois; American Academy of Pediatrics Annual Meeting (educational exhibit) K.J. Opacich, O.T.R., Vipul N. Mankad, M.D.
5. *Detection and Management of a Developmentally Abnormal Child*, April, 1979, produced at Mercy Hospital and Medical Center, Chicago, Illinois (educational videotape) K.J. Opacich, O.T.R., Vipul N. Mankad M.D.
6. *A Curriculum in Developmental Pediatrics for Residents*, April 21-26, 1979, Toronto, Ontario, Canada; American Academy of Pediatrics Spring Meeting (educational exhibit) K.J. Opacich, O.T.R., Vipul N. Mankad, M.D.
7. *Developmental Screening in the Physician's Office*, July 18, 1978, Illinois Masonic Hospital, Chicago, Illinois (grand rounds) Vipul N. Mankad, M.D., K.J. Opacich, O.T.R.
8. *Children's Toys*, December 24, 1979, WCFL, Lifestyle Radio, Chicago, Illinois (interview) K.J. Opacich, O.T.R.
9. *Preparing Clinical Educators Within the Job Setting*, January 25, 26, 1980. Mercy Hospital and Medical Center, Chicago, Illinois (two-day workshop for occupational therapists) K.J. Opacich, O.T.R., Susan Lowery-Flaherty, O.T.R., Jeanne Rumbler, O.T.R.
10. *The Dynamics of Clinical Supervision*, February 12, 1980, Rush-Presbyterian-St. Luke's Medical Center, Chicago, Illinois (workshop) sponsored by the Chicago Area Fieldwork Supervisor's Group (OTRs) K.J. Opacich, O.T.R., Cynthia J. Hughes, O.T.R., Janie McColey, O.T.R.

11. *The Human Tactile Experience: Impact on Mental Health*, May 12, 1981, Illinois Occupational Therapy Association, Spring Conference, Oak Brook, Illinois; K.J. Opacich, O.T.R., Elaine Novak, O.T.R., Deborah Walens, O.T.R.
12. *OTs As Educators*, May 2, 1981, Illinois Occupational Therapy Association, Spring Conference, Commission on Education Meeting, Oak Brook, Illinois, (panel discussion) K.J. Opacich and colleagues.
13. *Exploring Sensory-Integration in the Non-Traditional Population*, September 23, 1982, West Metro District I.O.T.A., Hinsdale Hospital, Hinsdale, Illinois, Karin J. Opacich, O.T.R.
14. *Marketing Techniques in Health Care*, June 3, 1983, Rush University, Chicago, Illinois, (workshop) Karin J. Opacich, MHPE, O.T.R., A. Lenn Block, MEd, Mary Redeker, BA.
15. *A Critical Examination of Assessments: Focus on the Restandardization of the Southern California Sensory Integration Tests*. October 5, 1983, I.O.T.A. Fall Symposium, Evanston, IL, K.J. Opacich, MHPE, O.T.R.
16. *Sensory Integration: The State of the Art*. Edgewater Rehabilitation Associates, Chicago, IL. (Workshop) Karin J. Opacich, MHPE, OTR, November 5, 1983.
17. *A Comparison of Traditional and Non-Traditional Application of Sensory Integrative Therapy*, April 26, 1985. St. Mary of Nazareth Occupational Therapy Department, Chicago, IL (in-service presentation) K.J. Opacich, MHPE, OTR/L.
18. *A Matrix Model of Program Evaluation*, COE (short paper), April 19, 1986 AOTA Conference, Minneapolis, MN, K.J. Opacich, MHPE, OTR/L.
19. *The Impact of Sensory Integrative Dysfunction in Communication Development in Hearing-Impaired Children: When Input and Output Don't Match*, June 28, 1986, International Conference of the Alexander Graham-Bell Association for the Deaf, Chicago, IL, Karin J. Opacich, MHPE, OTR/L and Linda Daniels, M.A., CCS.
20. *Successful Video Presentations: Concept to Culmination*, April 6, 1987, (workshop), AOTA Conference, Indianapolis, IN, Karin J. Opacich, MHPE, OTR/L, Michael D. Brooks, BA.
21. *A Collaborative Clinical Reasoning Approach to Teaching Medical Conditions*, April 16, 1988 Commission on Education, AOTA Conference, (short paper) Phoenix, AZ, Karin J. Opacich, MHPE, OTR/L.
22. *The Developmental Model of Supervision*, April 29, 1988, Elizabethtown College, (workshop) Elizabethtown, PA, Karin J. Opacich, MHPE, OTR/L
23. *Treatment of Perceptual Deficits*, Feb. 3, 1989, School Association for Special Education in DuPage County (SASED), Addison, IL, K.J. Opacich, MHPE, OTR/L, Deb Walens, OTR/L
24. *Detecting Sensory Integrative Dysfunction in Children with Identified School Problems*, Leyden Special Education Cooperative, March 29, 1990, Franklin Park, IL, Karin J. Opacich, MHPE, OTR/L.
25. *Strengthening Professional Commitment Through Clinical Education*, Louisiana State University, New Orleans, LA, March 17, 1990, (workshop) Karin J. Opacich, MHPE, OTR/L.
26. *Strengthening Professional Commitment Through Clinical Education*, Texas Tech University, Lubbock, TX, April 6, 1990 (workshop) Karin J. Opacich, MHPE, OTR/L.
27. *Academic Assessment Beyond The Cognitive Domain: Shaping Professional Behavior*, Commission on Education, American Occupational Therapy Association, New Orleans, LA, April 28, 1990 (short paper) Karin J. Opacich, MHPE, OTR/L and Cynthia J. Hughes, M.Ed., OTR/L
28. *To 'Peds or Not to Peds'*, Practice Exchange (debate), American Occupational Therapy Association Conference, New Orleans, LA, May 1, 1990, Karin J. Opacich, MHPE, OTR/L, Jane Case-Smith, Ed.D, OTR/L.
29. *Examining the Viability of Occupational Therapy Fieldwork*, New England Occupational Therapy Educators' Consortium, June 1, 1990, Worcester, MS (workshop), Karin J. Opacich, MHPE, OTR/L.
30. *Supervision: Shaping Professional and Clinical Performance*, Metropolitan New York District, New York State Occupational Therapy Association, Nov. 17, 1990, New York, NY (workshop) Karin J. Opacich, MHPE, OTR/L.

31. *Ethical Dilemmas in Fieldwork*, Commission on Education, Fieldwork Educators Constituent Group, (presentation) Cincinnati, OH, May 31, 1991, Karin J. Opacich, MHPE, OTR/L.
32. *Classroom to Clinic: Ethical Issues in Occupational Therapy Education* WISCOUNCIL Madison, WI, Oct. 4, 1991, (workshop) Karin J. Opacich, MHPE, OTR/L.
33. *Ethical Issues As They Impact Academic and Fieldwork Education*, (presentation and panel), AOTA Commission on Education, Seattle, WA, June 18, 1993, Karin J. Opacich, S. McFadden, R. Hansen, and B.Kornblum.
34. *Challenges in Occupational Therapy Education: Naming Ethical Tensions in the Educational Marketplace*, Education Special Interest Section (presentation), AOTA Conference, Seattle, WA, June 21, 1993, Karin J. Opacich, MHPE, OTR/L [Response by R. Hansen, Ph.D., OTR/L].
35. *The Farm As Clinic: An Occupational Therapy Notion Revisited*, (workshop), Pingree Oaks Farm, Hampshire, IL, October 17, 1994, Karin J. Opacich, MHPE, OTR/L.
36. *Ethics and Operations Management*, Lake Forest Graduate Management College, (guest lecture), Schaumburg, IL, Jan. 15, 1994, Karin J. Opacich, MHPE, OTR/L.
37. *Window of Opportunity: Facilitating Clinical Ethical Decision-Making*, World Federation of Occupational Therapy, London, England, (short paper) April 19, 1994, Karin J. Opacich. [Co-authored by Teresa Savage, M.S., R.N.].
38. *Looking Back to Move Forward: Occupational Therapy Fieldwork in Transition*, Occupational Therapy Education Consortium of Oklahoma, (workshop) Oklahoma City, OK, May 19, 1994, Karin J. Opacich, MHPE, OTR/L.
39. *Charting the Course for Positive Outcomes in Clinical Education*, Eastern Michigan University, (keynote address, facilitator) Pontiac, MI, March 24, 1995, Karin J. Opacich, MHPE, OTR/L.
40. *Out of the Classroom and Onto the Farm: An Approach to Teaching Activity Analysis*, Commission on Education, American Occupational Therapy Association, Chicago, IL, April 22, 1996, Karin J. Opacich, MHPE, OTR/L and Ralph Adams, MS, OTR/L.
41. *Moral Tensions and Obligations in Professional Gatekeeping*, (roundtable), American Occupational Therapy Association Annual Conference, Chicago, IL, April 22, 1996, Karin J. Opacich, MHPE, OTR/L.
42. *Maintaining Professional Integrity in an Era of Change: Challenges in Physical and Occupational Therapy Fieldwork*, (workshop), Arkansas Fieldwork Council, Conway, AR, February 21, 1997, Karin J. Opacich, MHPE, OTR/L.
43. *Examining Ethical Content in Occupational Therapy Fieldwork*, (Keynote and Workshop), Missouri Fieldwork Council, St. Louis, MO, March 7, 1997, Karin J. Opacich, MHPE, OTR/L.
44. *Comments on the Proposed Standards for Occupational Therapy Education*, (presentation and open forum), I.O.T.A. Conference, Galena, IL, Nov. 7, 1997, Karin J. Opacich, MHPE, OTR/L.
45. Practice Issues: Occupational Therapy Academia, Looking Towards the Year 2000 (interview). PT Priority, Dec. 1997, pp. 7-8.
46. *Comments on the Emerging Standards for Occupational Therapy Education: Impact on Practice and Education*, (presentation and open forum), I.O.T.A. Conference, Galena, IL, Nov. 6, 1998, Karin J. Opacich, MHPE, OTR/L.
47. *Implementing the New Standards for Occupational Therapy Education: Anticipating Impact on Education and Practice*, (presentation). Illinois Occupational Therapy Association Educators' Forum, Galena, IL, Nov. 4, 1999, Karin J. Opacich, Ph.D.(cand.), OTR/L.
48. *A Glimpse at the Human Genome Project: Implications for Occupational Therapy*, (presentation), Illinois Occupational Therapy Association Conference, Galena, IL, Nov. 5, 1999, Karin J. Opacich, Ph.D.(cand.), OTR/L.

49. *The Human Genome Project: Implications for Education*, (presentation). Occupational Therapy Program Directors' Meeting, Reno, NV, Nov. 11, 1999, Karin J. Opacich, Ph.D.(cand.), OTR/L.
50. *Challenges and Opportunities for Occupational Therapy Fieldwork*, (workshop), Annual Clinical Educators' Workshop sponsored by Pennsylvania State Mont Alto and Elizabethtown College, Elizabethtown, PA, Apr. 28, 2000, Karin J. Opacich, Ph.D. (cand.), OTR/L.
51. *Reconstructing Occupation After HIV Infection: Lessons From the Lived Experience of Women: Preliminary Findings* (presentation) American Occupational Therapy Association Annual Conference, Miami, FL, May 3, 2002, Karin J. Opacich, Ph.D (cand.), OTR/L.
52. *Reconstructing Occupation After HIV Infection: Lessons From the Lived Experience of Women*, (presentation). 13th World Congress of Occupational Therapists, Stockholm, Sweden, June 25, 2002. Presented by Cynthia Hughes Harris, Ph.D., OTR/L on behalf of Karin J. Opacich, Ph.D. (cand.), OTR/L.
53. *Reconstructing Occupation After HIV Infection: Lessons From the Lived Experience of Women*, (poster). AIDS 2002 World Conference, Barcelona, Spain, July 11, 2002. Presented on behalf of Karin J. Opacich, Ph.D (cand.) & Mardge Cohen, M.D. by Sally Urwin, R.N.
54. *Backstretch Partners for Health-Backstretch Brainstorm* ,(community participatory consensus meeting) Arlington Park, IL, Aug. 31, 2004.
55. *First Responders Planning*, Shannon Lizer, DNSc. & Karin Opacich, Ph.D., (workshop for security and guest services personnel),Arlington International Racetrack, June 14, 2005.
56. *Building Enthusiasm for a National Accident and Injury Surveillance System for the Horse Racing Industry*, Karin Opacich, Ph.D., Association of Racing Commissioners International, Albuquerque, NM, Mar. 30, 2006
57. *Recognizing Barriers to Healthfulness: Lessons From an Independent Living Program*, (paper), American Occupational Therapy Association Annual Conference, Charlotte, NC, April 28, 2006, Karin J. Opacich, Ph.D., MHPE, OTR/L, Marilyn Nettles, COTA, & Eugene Tong, COTA.
58. *Health Disparities and Social Justice: Empowering Clients to Facilitate Participation* (AOTF), American Occupational Therapy Association Annual Conference, Charlotte, NC, April 30, 2006, Panel Presentors: Julie Bass-Haugen, Brent Braveman, Frank Kronenberg, and Karin J. Opacich.
59. *Ethics and the Rural Health Sector*, Panel: Michael Glasser, Ph.D., Matt Hunsaker, M.D., Karin Opacich, Ph.D., and Karen Peters, Dr.P.H., Third Annual Conference of the Illinois Healthcare Ethics Committee Forum, Springfield, IL, June 14, 2006.
60. *Health Disparities: Professional & Institutional Models for Community Partnerships for Social Change*, Panel: Jyothi Gupta, Ph.D., Rene Padilla, Ph.D., Karin Opacich, Ph.D., Fifth Annual Research Conference of the Society for the Study of Occupation, St. Louis, MO, Oct. 5-7, 2006.
61. *Report of the ON-Track Reporting Form Committee*, Karin Opacich, Ph.D., and Mary Scollay, DVM, Welfare and Safety of the Racehorse Summit, Lexington, KY, Oct. 16-17, 2006.
62. *Building Illinois Oral Health Surveillance: Moving Beyond the Norm*, (live webcast) Panel: Anne Clancy, RDH,BS, Linda Kaste DDS, Ph.D., Karin Opacich, Ph.D.,MHPE, OTR/L, FAOTA, Paul Q. Peterson Grand Rounds Lecture Series sponsored by IL Dept. of Public Health and UIC School of Public Health, Chicago, IL, Oct. 25, 2006.
63. *Oral Health Experience Differences of Racetrack Adults and Children*, (Paper), Kaste, LM, Opacich, KJ, Lizer, S, Dhake, R., Colovos, N., Goetsch, P. Panel on Disparities in Oral Disease, International/American Association for Dental Research, New Orleans, LA, Mar. 22, 2007.
64. *When Is a Health Fair a Useful Epidemiological Tool?* (Paper) Kaste, LM, Opacich, KJ. 2007 Epi Forum, International/American Association for Dental Research, New Orleans, LA, Mar. 20, 2007.
65. *Health Status and Health Disparities of an Embedded Rural Workforce in Illinois*, (Poster), Opacich, KJ, Kaste, LM, Goetsch, P., Lizer, S. 2007 Illinois Public Health Association Annual Meeting, Springfield, IL, Apr. 11, 2007.

66. *What indications are there that state level oral health policies are reaching children of an embedded rural workforce in Illinois?* (Poster) Kaste, LM, Opacich, KJ, Goetsch, P. Illinois Public Health Association Annual Meeting, Springfield, IL, Apr. 11, 2007.
67. *Health Status and Health Disparities of an Embedded Rural Workforce: Implications for Occupation*, (Paper) Opacich, KJ, Lizer, S, Kaste, LM, Petrea, RE, Goetsch, P, Schikore, M., Belman, S, Schumacher, S, Mistretta, M. 2007 American Occupational Therapy Association Conference & Expo, St. Louis, MO, Apr. 21, 2007.
68. *Translating Scientific Data to Policy and Practices in the Horse Racing Industry*, (Presentation and Panel) Opacich, KJ, Goetsch, P, Jones, GW, Annual Meeting of the Association of Racing Commissioners International, Jackson Hole, WY, Apr. 24, 2007.
69. *Collecting and Translating Incident and Injury Data in the Horse Racing Industry*, (Presentation) Opacich, KJ, Public Meeting on Safety and Health in the Horse Racing Industry and Best Practices, National Institute on Occupational Safety and Health, Washington, D.C., May 22, 2007.
70. *Health Care Disparity in the U.S; The Story of Migrant and Season Workers in the Horse Racing Industry*, (Presentation) Opacich, KJ, Elizabethtown College, Elizabethtown, PA, Feb. 6, 2008.
71. *Health and Justice in the Classroom*, (Presentation), Opacich, KJ, Elizabethtown College, Elizabethtown, PA, Feb. 8, 2008.
72. *Forging Ahead on the Path of Scholarship*, (Keynote), Opacich, KJ, Elizabethtown College, Elizabethtown, PA, Apr. 20, 2008.
73. *Competencies and Public Health Education*, Swartzman, D. & Opacich, KJ, APHA Annual Meeting, Nov. 1, 2010.
74. *Health Status and Health Disparities for an Embedded Rural Workforce*, Opacich, KJ, International Conference for Health, Safety, and Welfare of Jockeys, Monmouth Park, NJ, Sept. 15, 2012.
75. *Crafting Authentic Curriculum: Conception to Implementation*, Opacich, KJ, APHA Annual Meeting, San Francisco, CA, Oct. 29, 2012.
76. *An Ecological Perspective on Aging in the Horseracing Industry*, Opacich, KJ & Peters, K, International Conference for Health, Safety and Welfare of Jockeys, Monmouth Park, NJ, Sept. 13, 2013.
77. *A Master Teacher Mentorship Model for Meeting Instructional Needs of Burgeoning Academic Programs*, Opacich, KJ, Undergraduate Summit, Association of Schools and Programs of Public Health, Nov. 15, 2014

CONTINUING EDUCATION (1999 forward):

1. *Incorporating Genetics Into Practice and Teaching: Genetics Education for Health Professionals* (HuGem II Training Module), Georgetown University and The Alliance of Genetic Support Groups, Rosslyn, VA, May 16-21, 1999.
2. *Assuring Cultural Competence in Health Care: Recommendations for National Standards and An Outcome-Focused Research Agenda*, U.S. Department of Health and Human Service Office of Minority Health, Chicago, IL, April 5, 2000.
3. *Problem-Based Learning: Preparing Students for the 21st Century*, Terry K. Crowe, Ph.D. (UNM), Patricia Burtner, Ph.D. (UNM), North Park University, Chicago, IL, June 29-July 1, 2000. 4. *Embracing Holistic Practice: Confluent Education*, Suzanne Peloquin, Ph.D., (UTMB), North Park University, Nov. 17, 2000.
5. Professional Occupational Therapy Program Directors Council-Fall Meeting, Atlanta, GA, Nov. 10, 2000
6. AOTA Annual Conference, Philadelphia, PA, Apr. 19 & 20, 2001.
7. Resources for Funding, the SPH Guide to the Research Process, School of Public Health, University of Illinois, Chicago, IL, Nov. 8, 2001.
8. AOTA Annual Conference, Miami, FL, May 3-5, 2002.

9. AOTA Annual Conference, Washington, D.C., June 6 & 7, 2003.
10. Illinois Early Intervention System Training I, II, III, Sept. 24, Oct. 29, Oct. 31, 2003.
11. Illinois Rural Health Association Conference, Bloomington, IL, Apr. 14 & 15, 2004.
12. Introduction to STATA, Rockford, IL, Sept. 17, 2004.
13. *The Quest to Eliminate Health Disparities: Where Are We?*, John Ruffin, Ph.D., David Satcher, M.D. et al, Morehouse School of Medicine, Atlanta, GA, Apr. 14 & 15, 2005.
14. AOTF Symposium & AOTA Annual conference, Long Beach California, May 11-15, 2005.
15. National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health, Office of Minority Health, Washington, D. C., January 9-11, 2006.
16. *Achieving Occupation Focused and Evidence Based Practice: The Model of Human Occupation*, Gary Kielhofner, DrPH et al., University of Illinois, Chicago, IL, Feb. 10 & 11, 2006.
17. AOTA Annual Conference, Charlotte, NC, Apr. 27-30, 2006.
18. Fifth Annual Research Conference of the Society for the Study of Occupation, St. Louis, MO, Oct. 5-7, 2006.
19. NIH Conference on Understanding and Reducing Health Disparities: Contributions From the Behavioral and Social Sciences, Bethesda, MD, Oct. 23-24, 2006.
20. Institute of Government and Public Affairs, University of Illinois, Conference on Immigration Issues and Policies, Chicago, IL, Mar. 8, 2007
21. Illinois Public Health Association Annual Meeting, Springfield, IL, Apr. 9-11, 2007.
22. AOTA Annual Conference, St. Louis, MO, Apr. 26-28, 2007.
23. *Liberal Education for Everyone-Transforming Professional and Liberal Arts Programs*, audio conference, Inside Higher Ed, Sept. 11, 2008.
24. *Social Marketing to Address Health Disparities*, Mid America Public Health Training Center, Chicago, IL, July 24, 2009.
25. *One Health Illinois Summit*, the Center for One Medicine, One Health, University of Illinois, Champaign, Feb. 24 & 25, 2010.
26. *The Ethics of Healthcare Reform*, University of Illinois Department of Clinical Ethics, Chicago, IL Mar. 3, 2010.
27. *Asperger's Disorder & Autism: Advance in Understanding and Interventions*, Celine Saulnier, PhD, New England Educational Institute, Lisle, IL, May 18, 2010.
28. *The Social Determinants of Mental Health: From Awareness to Action*, Adler Institute on Social Exclusion, Adler School of Professional Psychology, Chicago, IL, June 3-4, 2010.
29. 139th Annual Meeting and Exposition, Healthy Communities Promote Healthy Minds & Bodies, American Public Health Association, Washington, D.C., Oct. 28-Nov.2, 2011.
30. International Conference on Health Safety and Welfare of Jockeys, Monmouth Park, NJ, Sept. 15 & 16, 2012.
31. ASPPH Undergraduate Summit, San Francisco, CA, Oct. 27, 2012.
32. 140th Annual Meeting and Exposition, Prevention and Wellness Across the Life Span, American Public Health Association, San Francisco, CA, Oct. 27-31, 2012.
33. International Conference on Health Safety and Welfare of Jockeys, Monmouth Park, NJ, Sept. 13 & 14, 2013.
34. *One Health Illinois Summit*, Center for One Medicine, One Health, University of Illinois, Urbana, IL, Aug.1, 2013.
35. *Second Century Symposium: Transforming Public Health Education*, Harvard University, Boston, MA, Nov. 1, 2013.
36. ASPPH Undergraduate Summit, Boston, MA, Nov.2, 2013.
37. 141st Annual Meeting and Exposition, *Think Global Act Local*, American Public Health Association, Boston, MA, Nov. 2-6, 2013.

38. ASPPH Undergraduate Summit, New Orleans, LA, Nov. 15, 2014.
39. 142nd Annual Meeting and Exposition, APHA, *Healthography*, New Orleans, Nov. 16-19, 2014.
40. 143rd Annual Meeting and Exposition, APHA, *Health in All Policies*, Chicago, Oct. 31st-Nov.4, 2015.